

! " # \$ % & ' () * + , - & ' \$. +) / & & 0 \$ 1 + * 2 3 4 \$ 5 3 (+ /) (\$

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! " # \$ % & ' () * + , \$ + - . - / + * \$ + 0 \$ 1 +) 2 &) 3 , + , 4) ' 5 ' 6 ' 7 ' 8) + * \$ 7 ' (+ 5 ' 7 1) + \$ 9 + & (\$:) 3 , ; + 0 \$ 1 + 3 \$ % &) ,) + \$ (+ < + - . - ! + , \$ + 8) + = ' < ; >) (+ \$ (+ 7 + % ' (?) , + ' () ' ; + < + > 4 6 3 4 + 0 \$ 1 (+ 8 1 ; 6 <) ; ; + \$ & (' ,) ; @ + B) ; & \$ < ;) ; A + C D +

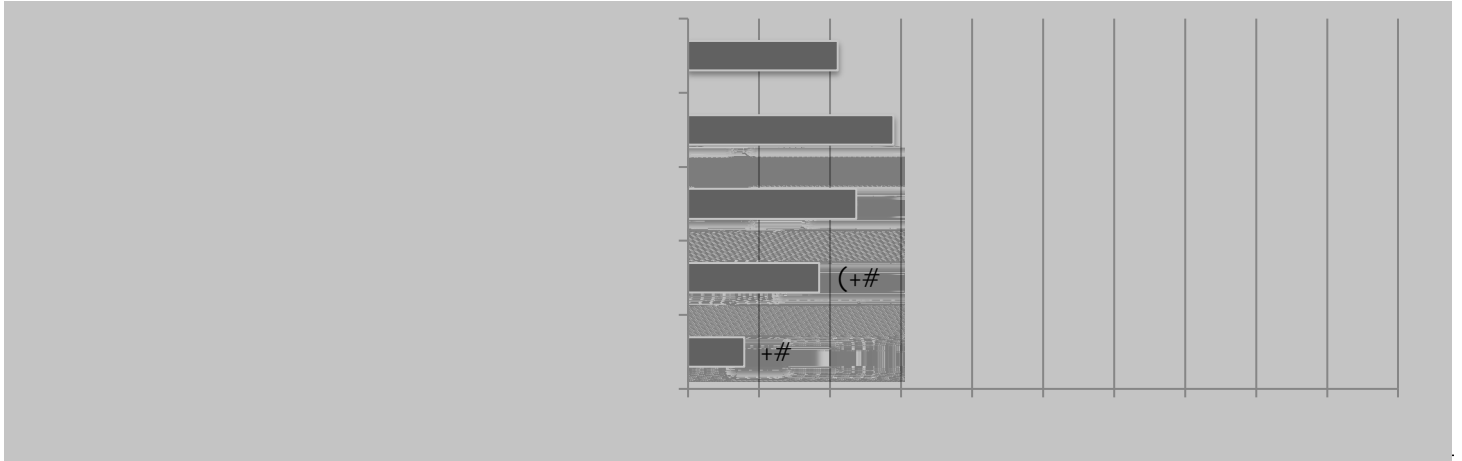
! " # \$ % & ' () * + , - - # . # / 0 # # 1 # \$ 2 # # / % ' 3 1 # . % - % 6 , 7 8 # . 9 % (/ + % : 4 2 # . 9 % # * ; 4 / * # * % (* % # . 0 # / \$ % A - % 4 \$ () <

- " E 4 ' , + 3 4 ' < F) ; + * \$ + 0 \$ 1 +) 2 &) 3 , + < + 0 \$ 1 (+ % (% 6 ; + 4) ' * 3 \$ 1 < , + < + - . - ! H + B) ; & \$ < ;) ; A + C D +

C " + ! \$ > + > \$ 1 7 * + 0 \$ 1 + *) ; 3 (6 8) + 0 \$ 1 (+ 3 1 (() < , + ; 6 , 1 ' , 6 \$ < + < + 9 6 7 7 6 < F + ; ' 7 ' (6) * + ' < * + 4 \$ 1 (7 0 + 3 (' 9 , + & \$; 6 , 6 \$ < ; H + + B) ; & \$ < ;) ; A + C D +

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J" K\$+0\$1+)2&)3,+ <0+34' <F);#<+,4)+ ' 5' 6' 8676,0+\$9+4\$1(70+3(' 9,+\$(+; ' 7' (6) *+&)(;\$<<)7+\$5)(+,4)+3\$%6<F+! -+ %\$<+,4;H+B);&\$<;);A#CD+



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L" K6*+0\$1(+6(%#<3()';)+\$(+*)3()';)+&' 0+\$(+8)<)%#;#<+- . - . H#%' (?+ 77+,4' ,+ '&&70@B);&\$<;);A#CD

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M" +E 4' ,#%&' 3,/69+' <0/+4' ;+,4) +&' <*)%63+4' *+<+0\$1(+&(\$:)3,;H=#%' (?+ 77+,4' ,+' &&70@B);&\$<;);A+CD+

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N" ++K6*+' <+><)(+&\$; ,&\$<)+\$(+3' <3)7+' <0+&(\$:)3,;+,4' ,+>)(+;34)*17)*+, \$+; , ' (, #<+- . - . +\$(+- . -! H=#%' (?+ 77+,4' ,+' &&70@B);&\$<;);A+CN+

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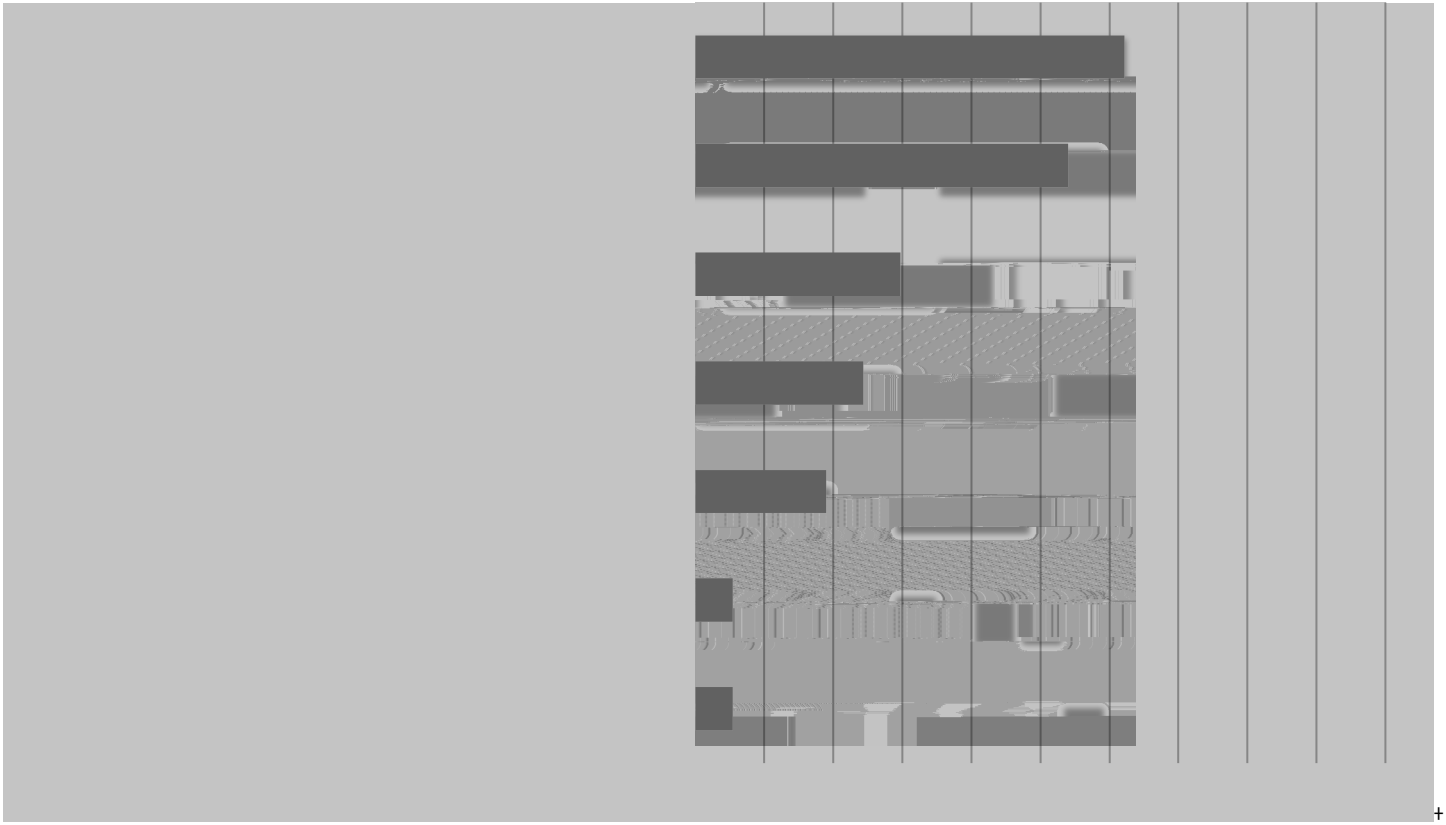
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0" +E 4' ,+' ()+0\$1(+8&FF); ,+3\$<3)(< ;+9\$(+ . -! H+=%' (?+' 7+,4' ,+' &&70@B); &\$<;); A+CD+

The diagram consists of a grid with several black diagonal bars crossing it from top-left to bottom-right. Various symbols are placed at the intersections and within the grid cells. The symbols include: '+*#', '\$*#', '&&#', '&(#', ')'#, '\$*#', '\$%#', '\$%#', '\$%#', '!"#, '!*#', '!%#', '%\$#', '%\$#', '(+#', '&#', '(!#', '+#', and '!#'. At the bottom of the grid, there is a row of symbols: '#', ('#', '%#', !'#, \$#',)'#, &#', *'#, +'#, ''#', ('#'. The letters 'C', 'R', 'W', 'I', 'R', 'I', and 'O' are also visible in the grid.

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!." #E 4' ,+34' 77)<F);/49+' <0/+*\$+0\$1+;)))+(F' (*6<F+,4)+;' 9),0+' <*+4)' 7,4+\$9+0\$1(46(%P;+>\$(?);+%' (?+' 77+,4' ,+
' &&70@H+B);&\$<;);A+CN

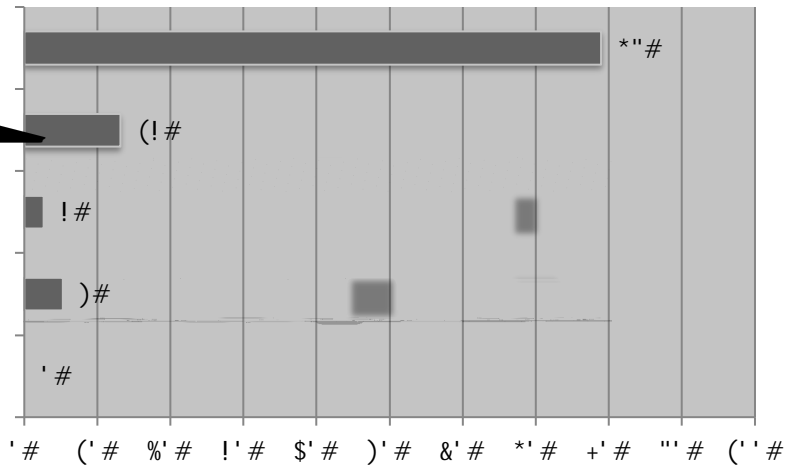
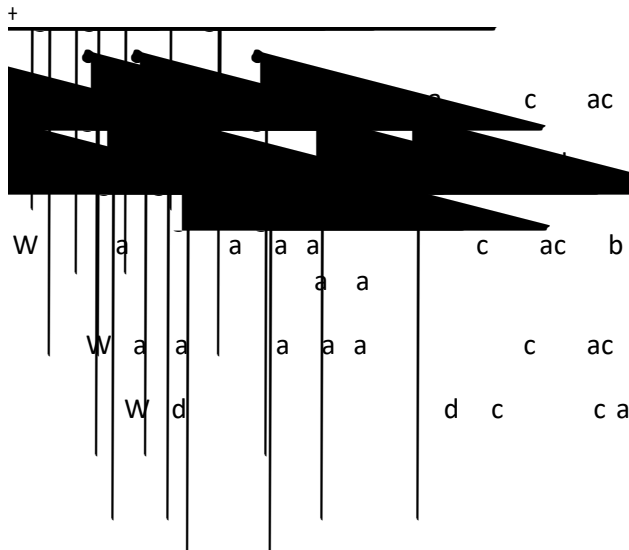


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!!" E 4' ,+8);, +*);3(68);+0\$1(46(%H+B);&\$<;);A+CD+

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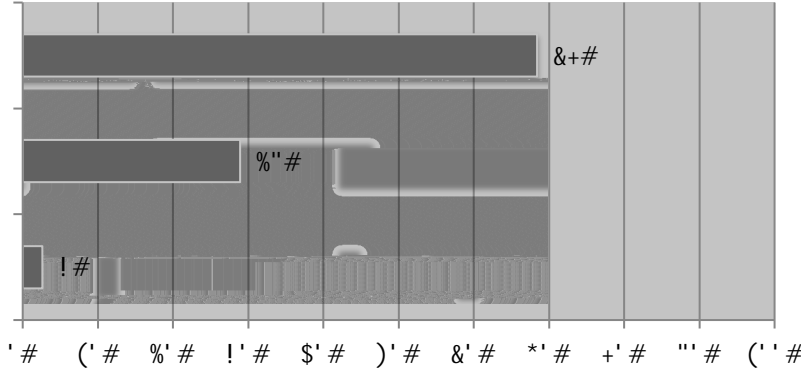
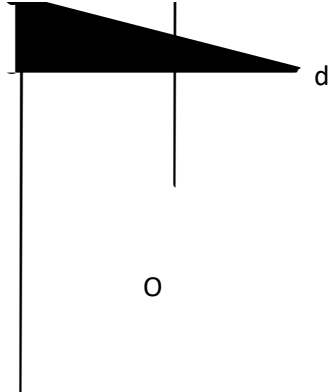
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! -" E 4) <+0\$1+;)790&)(9\$(%+3\$<;,(13,6\$<+>\$(?/+*\$+0\$1+\$&)(' ,)' ;+ 1 <6\$<+3\$<,(' 3,\$(\$+('\$ <+&)<0;4\$&+3\$<,(' 3,\$(H+ B);&\$<;);A+CD+



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! C" R; ,6% ' ,)+,4)+,\$, ' 7+*\$77' (+ %\$1<,+9+>\$(?+0\$1(+6(%+&)(9\$(%)*+6<+-. -."+B);&\$<;);A+CD+



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! J" I \$>+% ' <0+,\$, ' 7+)%&7\$0));+*\$);+0\$1(+6(%+)%&7\$0+ ' ,+ 7+9+6; ;7\$3' ,6\$<;H+B);&\$<;);A+CD+

